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| **Fourth Grade****Other Subjects Rubric** | **1-Limited Understanding of Grade Level Standard** | **2-Progressing Towards Grade Level Standard** | **3-Meets Grade Level Standard** | **E-Exceeds Grade Level Standard** |
| **Social Studies** |
| Understands concepts and processes in social studies | Requires teacher support to:* Understand social studies concepts and perspectives
* Apply learning to a variety of situations
* Think critically about issues
* Communicate their findings
* Engage in the processes of problem solving
 | Inconsistently:* Understand social studies concepts and perspectives
* Apply learning to a variety of situations
* Think critically about issues
* Communicate their findings
* Engage in the processes of problem solving
 | Consistently:* Understand social studies concepts and perspectives
* Apply learning to a variety of situations
* Think critically about issues
* Communicate their findings
* Engage in the processes of problem solving
 |  |
| **Science** |
| Understand and use scientific principles and processes | Requires teacher support:* Understand, apply, and explain scientific concepts
* Design and carryout science processes
* Communicate results/findings of a lab experience
* Use scientific inquiry to solve a real-world problem
 | Inconsistently:* Understand, apply, and explain scientific concepts
* Design and carryout science processes
* Communicate results/findings of a lab experience
* Use scientific inquiry to solve a real-world problem
 | Consistently:* Understand, apply, and explain scientific concepts
* Design and carryout science processes
* Communicate results/findings of a lab experience
* Use scientific inquiry to solve a real-world problem
 |  |
| **Health** |
| Understand and apply health related concepts to real-life situations | Requires teacher support:* comprehends concepts related to health promotion
* demonstrates the ability to use decision-making skills to enhance health.
* demonstrates the ability to practice health-enhancing behaviors
 | Inconsistently:* comprehends concepts related to health promotion
* demonstrates the ability to use decision-making skills to enhance health.
* demonstrates the ability to practice health-enhancing behaviors
 | Consistently:* comprehends concepts related to health promotion
* demonstrates the ability to use decision-making skills to enhance health.
* demonstrates the ability to practice health-enhancing behaviors
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| **Art – assessed quarters 2 and 4** |
| Identify fundamentals of art including color, line, shape, texture, spaceStandard: 0.1.1.5.1  | Student is able to understand or identify 0-1 of the elements of art | Student is able to understand and identify 2-3 of the elements of art | Student is able to understand and identify 4-5 of the elements of art | Student is able to identify all of the fundamentals of visual art with high success |
| Identify and use tools and materials from 2 dimensional and 3 dimensional artworkStandards: 0.1.2.5.1, 0.2.1.5.1  | Student is able to identify and use 0-1 of the two- and three-dimensional tools | Student is able to identify and use 2-3 of the two- and three-dimensional tools | Student is able to identify and use 4-6 of the two- and three-dimensional tools | Student is able to identify and use all of the two- and three-dimensional tools |
| **Music** |
| Demonstrate and describe expressive qualitiesStandard MU:Re8.1.3a  | Student does not demonstrate or describe expressive qualities | Student demonstrates or describes expressive qualities with guidance | Student demonstrates or describes expressive qualities independently |  |
| Generate your own musical ideasStandard MU:Cr1.1.3b | Student does not generate own musical ideas | Student generates own musical ideas with guidance | Student generates own musical ideas independently |  |
| **Music** |
| Performs appropriatelyStandard MU: Pr6.1.3b | Student needs significant teacher guidance to perform appropriately for the audience and purpose | Student is developing appropriate performance skills | Student performs appropriately for audience and purpose |  |
| **Physical Education** |
| Demonstrate motor skills and movement patterns needed to perform activitiesStandard 1 | Student does not attempt skill or movement pattern | Student attempts skill or movement pattern  | Student independently completes skill or movement pattern |  |
| Exhibits responsible personal and social behavior that respects self and othersStandard 4 | Student does not exhibit responsible personal and social behavior that respects self and others | Student exhibits responsible personal and social behavior that respects self and others with occasional teacher reminders | Student consistently exhibits responsible personal and social behavior that respects self and others without teacher reminders |  |
| Engages in the activities of physical education class without teacher promptingStandard 3 E2 | Student engages inconsistently during skills and/or activity assigned | Student engages in skills and activities with occasional reminders | Student engages fully in all skills and activities |  |
| **Media is NOT graded. Student progress will be documented through Seesaw.** |